

**University of Florida**  
**College of Public Health & Health Professions Syllabus**  
**PHC6052 Introduction to Biostatistical Methods (3 credit hours)**

**Fall: 2023**

Delivery Format: Online (Asynchronous)

Course Materials and Assignments: <http://elearning.ufl.edu/>

**Instructor:** Dr. Lixia Wang  
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**Office Hours:** Mon & Thu 2:00-3:00 PM, or by appointment

**Teaching Assistant:** TBD ([TBD@ufl.edu](mailto:TBD@ufl.edu))

**Preferred Course Communications:**

- Ask about specific questions or issues of a personal nature by email through the Canvas inbox in E-learning.
- Ask more general questions (NOT personal or specific quiz questions) on the discussion board in E-learning.
- I know some of you work during the day. I will do my best to accommodate appointments in the evenings if given a few days' notice.
- **NOTE:** I prefer you use the Canvas inbox. However, if you need to email me directly, be sure to use the correct address. I typically respond to questions within two business days.

**Prerequisites**

There are no specific prerequisite courses, but students should be comfortable working with equations, performing basic mathematical calculations (e.g., order of operations, fractions, and square roots), and working with computers.

**PURPOSE AND OUTCOME**

**Course Overview**

Statistical methods for description and analysis provide investigators with useful tools for making sense of data. The pervasiveness of statistics in public health as well as other fields has led to increased recognition that statistical literacy—familiarity with the goals and methods of statistics—should be a basic component of a well-rounded educational program. In this course, students will develop statistical vocabulary, learn methods for descriptive data analysis, study the fundamentals of probability and sampling distributions, learn methods for point and confidence interval estimation as well as hypothesis testing based on one or two samples, and become familiar with categorical data analysis and linear regression. Data analysis will be conducted in SAS.

**Relation to Program Outcomes**

This three-credit course is a required concentration core course for MPH Biostatistics students and covers the following competencies.

- Describe the role of biostatistics in public health research.
- Use appropriate statistical methodology to address public health problems.
- Apply software to conduct statistical analyses.

**Course Objectives and/or Goals**

Upon successful completion of this course, students will be able to

- CO-1: Describe the role biostatistics serves in the discipline of public health.
- CO-2: Differentiate among different sampling methods and discuss their strengths and limitations.
- CO-3: Describe the strengths and limitations of designed experiments and observational studies.
- CO-4: Distinguish among different measurement scales, choose the appropriate descriptive and inferential statistical methods based on these distinctions, and interpret the results.

- CO-5: Determine preferred methodological alternatives to commonly used statistical methods when assumptions are not met.
- CO-6: Apply basic concepts of probability, random variation, and commonly used statistical probability distributions.
- CO-7: Use statistical software to analyze public health data.
- CO-8: Develop presentations based on statistical analyses for both public health professionals and educated lay audiences.

## DESCRIPTION OF COURSE CONTENT

### Topical Outline

Week	Date(s)	Topic(s)
1	8/21-8/25	Unit 1A – EDA for One Variable
2	8/28-9/1	Unit 1B – EDA for Two Variables
3	9/4-9/8	Unit 2 – Producing Data
4	9/11-9/15	Unit 3A – Probability
5	9/18-9/22	Unit 3B – Random Variables
6	9/25-9/29	Unit 3B – Sampling Distributions
7	10/2-10/6	Unit 4A – Estimation
8	10/9-10/13	Unit 4A – Hypothesis Testing
9	10/16-10/20	Unit 4B – Inference for Relationships (Case CQ)
10	10/23-10/27	Unit 4B – Inference for Relationships (Case CQ)
11	10/30-11/3	Unit 4B – Inference for Relationships (Case CC)
12	11/6-11/10	Unit 4B – Inference for Relationships (Case QQ)
13	11/13-11/17	Review Inference for Relationships
14	11/20-11/24	Biostatistical Ethics & Happy Thanksgiving!
15	11/27-12/1	Additional Topics in Regression
16	12/4-12/8	Additional Topics in ANOVA

A detailed schedule of assignments with due dates can be found at the end of the syllabus.

### Course Materials and Technology

- All course materials are available online through **Canvas** (<http://elearning.ufl.edu>). The **online open access textbook** has been converted into a Canvas page that you will have access to, but it is also available at <http://bolt.mph.ufl.edu>. There is no required textbook to purchase for this course. However, the following textbooks may serve as useful references with additional examples/exercises:
  - Daniel, W.D. (2013): Biostatistics: A Foundation for Analysis in the Health Sciences. 10th Edition, Wiley.
  - Agresti, A. (2013): The Art and Science of Learning from Data. 4th Edition, Pearson.
- You will also need access to the statistical software package, SAS.
  - **IMPORTANT:** Course materials discuss multiple software packages. **In PHC 6052 you are only responsible for SAS.**

### Videos

Most videos presented in the course material are stored in YouTube and the UF Mediasite. You can adjust the video quality and speed in both players. Additionally, many videos have closed captions and/or transcripts available. The videos embedded in the online textbook and the lectures I post each week cover the same material. You can watch whichever you prefer. Lectures will largely recap course readings while demos will walk through examples for you.

### **Statistical Software – SAS**

The current version of SAS is SAS 9.4. SAS 9.3 or higher is required for this course. There are several options for SAS access:

- 1) Direct purchase and installation. **This option is only available for Windows users.** SAS can be purchased on campus at the UF computing help desk located at 132 HUB Stadium Road (<https://software.ufl.edu/software-listings/sas.html>); **this can only be done in-person.** Click on the SAS Student page for SAS program purchase information and online documents. The current cost is \$36.
- 2) SAS is also available, along with other applications on the free UFApps server (<https://info.apps.ufl.edu>). To use SAS on UFApps, you will need to learn how to upload and download files to and from the UFApps server. Tutorial videos for [using SAS on UFApps](#) are provided in [Course Materials](#).
- 3) SAS has a free virtual app called **SAS OnDemand for Academic**. SAS OnDemand for Academics can be used with any operating system, although it (like UFApps) requires you be able to upload and download files using a remote server (i.e., “the cloud”). For more information and to get access, see [https://www.sas.com/en\\_us/software/on-demand-for-academics.html](https://www.sas.com/en_us/software/on-demand-for-academics.html).
- 4) For some departments, SAS may also be available through their IT group or remote desktop. Check with your own department for SAS access if you like.

### **SAS Tutorials**

There are [SAS tutorials](#) provided in the [online textbook](#) for all skills needed for assignments in this course. We have tried to make it as easy as possible to follow along with the tutorials. Watching the videos at a slower speed can help. Viewing the transcripts while you watch or work in SAS may also help. Whenever possible, many students find it helpful to have the videos playing in one window, monitor, or other device while working in the software in another, pausing as needed to work through the process with your own data.

### **Recommended SAS Books (optional – extra resources)**

Although we will provide tutorials for all SAS skills required for this course, there are numerous guidebooks available if you wish to have additional resources. Many of these books are available both in print and online via the UF library. The best for you may depend on what you might be doing with SAS after our course. Two options we recommend are

- *The Little SAS Book: A Primer* 5th ed., by Lora Delwiche and Susan Slaughter, SAS Institute: Cary, NC (2012). Available for free through the UF library
- *Learning SAS by Example*, by Ron Cody, SAS Institute: Cary, NC (2007). Available for free through the UF library

### **E-learning**

An E-Learning site is available for the course (<http://elearning.ufl.edu>). The weekly schedule and all course materials, as well as grades, assignments, discussions boards, and other course information are available online through this site. **It is very important to check the weekly page, review all announcements carefully, and finish each quiz, assignment, project before its due date.**

For technical support for this class, please contact the UF Help Desk at:

- [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu)
- (352) 392-HELP - select option 2
- <https://helpdesk.ufl.edu/>

### **Additional Academic Resources**

[Career Connections Center](#): Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.

[Library Support](#): Various ways to receive assistance with respect to using the libraries or finding resources.

[Teaching Center](#): Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.

[Writing Studio](#): 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.

Student Complaints On-Campus: [Visit the Student Honor Code and Student Conduct Code webpage for more information.](#)

On-Line Students Complaints: [View the Distance Learning Student Complaint Process.](#)

## ACADEMIC REQUIREMENTS AND GRADING

### Quizzes

There will be untimed quizzes in Canvas which are typically due each **Tuesday by 11:59 pm** covering the material assigned for the review of the previous week. You have the opportunity to take each quiz **up to three times before its due date**. Your highest of these scores will be recorded. Quizzes test basic definitions and skills and may sometimes be cumulative in that they will go back and ask earlier questions. We highly recommend that you start your first attempt early and take your three attempts on different days with time for reviewing the course material in between. When you submit a quiz attempt, you will see your grade and will be able to review your quiz attempt. For each question, you will see whether you answered correctly or incorrectly but it will not reveal the correct answer for any you did not answer correctly. There will also be feedback for each question which will direct you to the most important content to review.

### Assignments

Most assignments will involve data analysis in software and interpretation and/or certain questions which cannot be easily presented in the quizzes. Assignments will normally be due on **Thursdays at 11:59 pm**, but all assignments except the first and last will require extended work and **should be started as early as possible, no later than the week prior to the due date**, in order to have time to address any questions or issues. For all **software assignments** in this course, if you do not receive full credit for the software part (Part A), you may resubmit Part A before the deadline for Part B to receive half credit back for your corrections.

### Course Project

Each student will individually perform a guided data analysis based upon two (hopefully linearly related) quantitative variables. These variables will then be categorized in two ways (2 levels, 3+ levels). The relationship between the two variables will be investigated using different combinations of variable types. This course project will be completed in 4 steps during the semester.

### Discussion

Students in online courses sometimes feel disconnected from the class, their instructor, and their classmates. We recommend that students participate in ungraded discussions on the course e-learning page. These may occur in student-initiated topics or in the prompts that the course staff will post weekly.

### Grading

Requirement	% of final grade
Quizzes (15)	15%
Assignments (8)	40%
Software for Assignments (4)	15%
Software for Course Project (Steps 1, 2, 3)	15%
Course Project Step 4	15%

Points Earned	[93,100]	[90,93)	[87,90)	[83,87)	[80,83)	[77,80)	[73,77)	[70,73)	[67,70)	[63,67)	[60,63)	<60
Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
Grade Points	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	0.67	0

Please be aware that a C- is not an acceptable grade for graduate students. The GPA for graduate students must be 3.0 based on 5000 level courses and above to graduate. A grade of C counts toward a graduate degree only if based on credits in courses numbered 5000 or higher that have been earned with a B+ or higher.

### Policy Related to Make up Work

**All work must be submitted via E-Learning by the exact due date and time.** Any late submission or missed work will receive a grade of zero unless arrangements have been made ahead of the due date with the instructor. Late submissions or make-ups are acceptable only due to illness or other unanticipated circumstances warranting a medical excuse and resulting in the student missing an assignment deadline, consistent with college policy. Documentation from a health care provider is required.

Please note: Any requests for make-ups due to technical issues **MUST** be accompanied by UF Computing help desk (<http://helpdesk.ufl.edu/>) correspondence. You **MUST** e-mail me within 24 hours of the technical difficulty if you wish to request a make-up.

### Policy Related to Required Class Attendance

Attendance is strongly encouraged and will help you parse the significant amount of material in the course. Please note all faculty are bound by the UF policy for excused absences. Requirements for class attendance and make-up exams and assignments in this course are consistent with university policies that can be found at <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Excused absences must be consistent with university policies in the Graduate Catalog (<https://catalog.ufl.edu/graduate/regulations/#text>). Additional information can be found here: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

## STUDENT EXPECTATIONS, ROLES, AND OPPORTUNITIES FOR INPUT

### Expectations Regarding Course Behavior

**It's critical to review the weekly page in Canvas and read all announcements carefully.** Each week's materials will be clearly identified on the course E-learning site. Students are expected to work through the material as scheduled. It is very important to work through all content contained on this site as directed and ask questions about the material you do not understand. **Working through the content from start to finish is the best approach to achieve a high level of understanding and success in this course.** In addition, it is your responsibility to review the comments and feedback we give on your graded assignments.

### Communication Guidelines

Questions about course material should be asked during office hours or posted on the course discussion boards in E-Learning. Questions about specific quiz questions or issues of a personal nature should be sent by email through E-Learning. For questions asked Monday-Thursday, we will try our best to respond within 24 hours. For questions asked Friday-Sunday, we will respond Monday or as soon as possible thereafter.

### Academic Integrity

Students are expected to act in accordance with the University of Florida policy on academic integrity. As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following

pledge:

**“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.”**

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied:

**“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”**

It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see Student Conduct and Honor Code or the Graduate Student Website for additional details:

<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>

<http://gradschool.ufl.edu/students/introduction.html>

Please remember cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

### **Recording within the Course**

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, or exams), field trips, private conversations between students in the class, or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

### **Policy Related to Guests Attending Class:**

Only registered students are permitted to attend class. However, we recognize that students who are caretakers may face occasional unexpected challenges creating attendance barriers. Therefore, by exception, a department chair or his or her designee (e.g., instructors) may grant a student permission to bring a guest(s) for a total of two class sessions per semester. This is two sessions total across all courses. No further extensions will be granted. Please note that guests are not permitted to attend either cadaver or wet labs. Students are responsible for course material regardless of attendance. For additional information, please review the Classroom Guests of Students policy in its entirety. Link to full policy: <https://phhp.ufl.edu/policy-classroom-guests-of-students/>

### Online Faculty Course Evaluation Process

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

### ADVICE

- All that I can ask is that you do your best with the provided materials and to ask when you need more direction or explanation.
- It is expected that you will spend approximately 10-12 hours per week on this course. Scheduling your time wisely and working efficiently will minimize the need for extra work in this course. Generally, I advise students to break this time up into blocks of 1-3 hours split over as many days of the week as possible given your schedule. Working on too much material in one sitting is more likely to cause frustration and does not allow for time for understanding to develop or for questions to be answered.
- Learn to use the materials to your greatest advantage. There is a lot of content, but if you understand the examples or if you have experience with certain topics, it may not be necessary to review all of the content we provide.
- The questions presented in the “Learn by Doing” and “Did I Get This” activities as well as the course worksheets are indicative of important questions and concepts that you will need to understand and are designed to teach as well as test your understanding. We highly encourage you to go through these as they are presented in the online textbook (for the “Learn by Doing” and “Did I Get This” activities) and the course E-learning page (for the worksheets). If you go through the content as directed, you will learn the skills you need to succeed in the course as well as build a foundation of statistical knowledge.
- If you ever feel lost, please ask, but also understand that the course is building to a complete picture, and it’s sometimes hard to see how each topic is related until later in the semester when we tie everything together. Often, activities and worksheets are leading you to think about things that will be important later in the course while working on skills related to the current topic.
- Watch the software tutorials carefully, especially if you find the software aspect challenging, and review our suggestions in the SAS information section. Do not allow yourself to waste time working in the software. If you are having issues, let us know immediately and we will help as soon as possible. Try to make sure as much of your time as possible in the software is productive.
- Be sure to stay on track with the material and ask when you don’t understand. Let the instructor know as soon as possible if you feel you are falling behind.

### SUPPORT SERVICES

#### Accommodations for Students with Disabilities

If you require classroom accommodation because of a disability, it is strongly recommended you register with the Dean of Students Office <http://www.dso.ufl.edu> within the first week of class or as soon as you believe you might be eligible for accommodations. The Dean of Students Office will provide documentation of accommodations to you, which you must then give to me as the instructor of the course to receive accommodations. Please do this as soon as possible after you receive the letter. Students with disabilities should follow this procedure as early as possible in the semester. The College is committed to providing reasonable accommodations to assist students in their coursework.

#### Counseling and Student Health

Students sometimes experience stress from academic expectations and/or personal and interpersonal issues that may interfere with their academic performance. If you find yourself facing issues that have the potential to or are already negatively affecting your coursework, you are encouraged to talk with an instructor and/or seek help through

University resources available to you.

- The **Counseling and Wellness Center** 352-392-1575 offers a variety of support services such as psychological assessment and intervention and assistance for math and test anxiety. Visit their web site for more information: <http://www.counseling.ufl.edu>. On line and in person assistance is available.
- **U Matter We Care** website: <http://www.umatter.ufl.edu/>. If you are feeling overwhelmed or stressed, you can reach out for help through the You Matter We Care website, which is staffed by Dean of Students and Counseling Center personnel.
- The **Student Health Care Center** at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at: <https://shcc.ufl.edu/>
- Crisis intervention is always available 24/7 from: Alachua County Crisis Center: (352) 264-6789 <http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx>
- **University Police Department:** [Visit UF Police Department website](#) or call 352-392-1111 (or 9-1-1 for emergencies).
- **UF Health Shands Emergency Room / Trauma Center:** For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; [Visit the UF Health Emergency Room and Trauma Center website.](#)

Do not wait until you reach a crisis to come in and talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.

### **Inclusive Learning Environment**

Public health and health professions are based on the belief in human dignity and on respect for the individual. As we share our personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels valued. We believe in, and promote, openness and tolerance of differences in ethnicity and culture, and we respect differing personal, spiritual, religious and political values. We further believe that celebrating such diversity enriches the quality of the educational experiences we provide our students and enhances our own personal and professional relationships. We embrace The University of Florida's Non-Discrimination Policy, which reads, "The University shall actively promote equal opportunity policies and practices conforming to laws against discrimination. The University is committed to non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information and veteran status as protected under the Vietnam Era Veterans' Readjustment Assistance Act." If you have questions or concerns about your rights and responsibilities for inclusive learning environment, please see your instructor or refer to the Office of Multicultural & Diversity Affairs website: [www.multicultural.ufl.edu](http://www.multicultural.ufl.edu)

### Topical Outline and Schedule of Assignments with Due Dates

<b>Content to Review</b>	<b>Tuesday</b>	<b>Thursday</b>
<b>Week 1</b>	8/22	8/24
Unit 1A – EDA for One Variable		<b>Assignment 1 – Self-Assessment Quiz 1 – Syllabus Quiz</b>
<b>Week 2</b>	8/29	8/31
Unit 1B – EDA for Two Variables	<b>Quiz 2 – EDA for One Variable SAS Verification</b>	<b>Assignment 2A – EDA for One Variable (Software)</b>
<b>Week 3</b>	9/5	9/7
Unit 2 – Producing Data	<b>Quiz 3 – EDA for Two Variables</b>	<b>Assignment 2B – EDA for One Variable (Written)</b>
<b>Week 4</b>	9/12	9/14
Unit 3A – Probability	<b>Quiz 4 – Producing Data</b>	<b>Assignment 3A – EDA for Case CC and CQ (Software)</b>
<b>Week 5</b>	9/19	9/21
Unit 3B – Discrete Random Variables	<b>Quiz 5 – Probability</b>	<b>Assignment 3B – EDA for Case CC and Case CQ (Written)</b>
<b>Week 6</b>	9/26	9/28
Unit 3B – Continuous Random Variables	<b>Quiz 6 – Discrete Random Variables</b>	<b>Assignment 4 – Independent Events</b>
<b>Week 7</b>	10/3	10/5
Unit 3B – Sampling Distributions	<b>Quiz 7 – Continuous Random Variables</b>	<b>Assignment 5A – EDA for Two Variables (Software)</b>
<b>Week 8</b>	10/10	10/12
Unit 4A – Estimation	<b>Quiz 8 – Sampling Distributions</b>	<b>Course Project Step 1</b>

<b>Content to Review</b>	<b>Tuesday</b>	<b>Thursday</b>
<b>Week 9</b>	10/17	10/19
Unit 4A – Hypothesis Testing	<b>Quiz 9 – Estimation</b>	<b>Assignment 5B – EDA for Two Variables (Written)</b>
<b>Week 10</b>	10/24	10/26
Unit 4B – Inference for Relationships (Case CQ)	<b>Quiz 10 – Hypothesis Testing</b>	<b>Course Project Step 2</b>
<b>Week 11</b>	10/31	11/2
Unit 4B – Inference for Relationships (Case CQ)	<b>Quiz 11 – Case CQ Part I</b>	
<b>Week 12</b>	11/7	11/9
Unit 4B – Inference for Relationships (Case CC)	<b>Quiz 12 – Case CQ Part II</b>	<b>Course Project Step 3</b>
<b>Week 13</b>	11/14	11/16
Unit 4B – Inference for Relationships (Case QQ)	<b>Quiz 13 – Case QQ</b>	<b>Assignment 6 – Examples from Literature</b>
<b>Week 14</b>	11/21	11/23
Biostatistical Ethics	<b>Quiz 14 – Case CC</b>	<b>THANKSGIVING</b>
<b>Week 15</b>	11/28	11/30
Additional Topics in Regression	<b>Quiz 15 – Ethics</b>	<b>Assignment 7 – Inference with Data</b>
<b>Week 16</b>	12/5	12/7
Additional Topics in ANOVA		<b>Course Project Step 4</b> <b>Assignment 8 – End of Semester Self-Assessment</b>