

PHC 6404: Sexuality, Gender, and Public Health (3 credit hours)
University of Florida
College of Public Health & Health Professions Syllabus
 Spring: 2019
 Delivery Format: E-Learning in Canvas

Instructor Name: Sheena Pryce Fegumps, MPH, MS
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 Office Hours: Monday-Wednesday: 12pm-1pm or by appointment
 Preferred Course Communications: email through Canvas

Course Location: Elearning.ufl.edu (E-Learning in Canvas)

Prerequisites

None

PURPOSE AND OUTCOME

Course Overview

Sexuality has long been a public health concern, although this concern was historically limited to the field of reproductive health. Due in large part to the HIV/AIDS epidemic, issues of sexual health more generally have been taken up by public health researchers, policy makers, and practitioners. Sexual health is now considered a critical component of people's well-being and a plethora of theoretical and applied initiatives have been and are being developed around the world to promote sexual health. In particular, contemporary research reveals that gender is a key factor in understanding patterns of individuals' sexual health behaviors and risks, the ways that men and women perceive and use their bodies, and their experiences of health, wellness, and illness. Our approach will be multidisciplinary and cross-cultural in focus.

Course Objectives and/or Goals

1. Develop and articulate a more critical understanding of the concepts of gender, sexuality, and health, as applied to self and others.
2. Identify how gender and sexuality impact the overall health and well-being of self and others.
3. Define and continuously re-define what is meant by "sexual health" for self and others within changing social and cultural contexts.
4. Review and critically evaluate research on gender and sexual health and defend these critiques through ongoing discussions of readings.
5. Apply basic theories, concepts, and models from a range of social and behavioral sciences disciplines that are used in gender-based and sexual health research and practice.

Course Materials and Technology

Two Required Textbooks:

Exploring the Dimensions of Human Sexuality (5th edition) by Jerrold S. Greenberg, Clint E. Bruess, and Sara B. Oswalt (Jones and Bartlett Publishers)

Gender and Health. The Effects of Constrained Choices and Social Policies by Chloe E. Bird and Patricia P. Rieker (Cambridge University Press)

Articles will be added throughout the semester as well. (Will be provided through Canvas under appropriate weekly module)

Browser Requirements

Check regularly to be sure that your browser is compatible with e-Learning in Canvas and ProctorU. Links to the supported browsers and related information can be found from the Student Computing Requirements page at <http://studentlife.online.mph.ufl.edu/e-learning-support/e-learning/e-learning-in-canvas-technical-requirements/>

For technical support for this class, please contact the UF Help Desk at:

- Available 24 hours a day, 7 days a week
- (352) 392-HELP - select option 2
- helpdesk@ufl.edu (email)
- helpdesk.ufl.edu (web page)

What is expected of you?

You are expected to actively engage in the course throughout the semester. Your participation fosters a rich course experience for you and your peers that facilitates overall mastery of the course objectives.

In order to be successful in an online course it is essential that students become familiar with the course outline, syllabus, and assignments. Since we do not meet weekly, it is the sole responsibility of the student to keep up with course requirements. To assist with this process, in the Getting Started Module, you are assigned a syllabus/academic integrity quiz. While this quiz is ungraded, you must receive a 100% to unlock course materials. You will NOT be able to access course materials until you complete the Getting Started Module and pass the quiz with 100%. In addition, the course materials will be made available incrementally throughout the semester.

DESCRIPTION OF COURSE CONTENT
Topical Outline/Course Schedule

Weeks/Dates	Lecture Topics	Assignments Due	Readings
Week 1: 1/7-1/14	Course Introduction and Overview	<ul style="list-style-type: none"> • Syllabus quiz • Module Assignment 	<ul style="list-style-type: none"> • Reading: Greenberg Chapter 1 (Dimensions of Sexuality)
Week 2: 1/15-1/22	Biological & Sociological Approaches to Gender & Sexuality	<ul style="list-style-type: none"> • Module Assignment 	<ul style="list-style-type: none"> • Reading: Bird Preface, Introduction, and Chapter 1
Week 3: 1/21-1/28	Biological Components of Sexuality Part 1: Female (Assigned at Birth) Sexual Anatomy	<ul style="list-style-type: none"> • Module Assignment 	<ul style="list-style-type: none"> • Reading: Greenberg Chapter 4 (Female Anatomy)
Week 4: 1/29-2/4	Biological Components of Sexuality Part 2: Male (Assigned at Birth) Sexual Anatomy Sexual Response & Arousal	<ul style="list-style-type: none"> • Module Assignment • Quiz 1 	<ul style="list-style-type: none"> • Reading: Greenberg Chapter 5-6 (Male Anatomy; Sexual Response & Arousal)
Week 5: 2/5-2/11	Gender Dimensions & Gender Explored (Sociological) Gender & Barriers to Health: Constrained Choice in Everyday Decisions (Sociological)	<ul style="list-style-type: none"> • Module Assignment 	<ul style="list-style-type: none"> • Reading: Greenberg Chapter 9 (Gender Dimensions) • Reading: Bird Chapter 2
Week 6: 2/12-2/18	Miss Representation Movie	<ul style="list-style-type: none"> • Module Assignment: Movie response due 	<ul style="list-style-type: none"> • Watch Miss Representation movie
Week 7: 2/19-2/25	Sexual Orientation (Biological & Sociological)	<ul style="list-style-type: none"> • Module Assignment 	<ul style="list-style-type: none"> • Reading: Greenberg Chapter 10 (Sexual Orientation)
Week 8: 2/26-3/4		<ul style="list-style-type: none"> • Work on your project • Quiz 2 	<ul style="list-style-type: none"> • No Readings
Week 9: 3/4-3/10	Spring Break – NO LECTURES!	Spring Break – NO ASSIGNMENTS!	<ul style="list-style-type: none"> • Spring Break – NO READINGS!

Week 10: 3/11-3/18	Sexuality Throughout the Life course/Aging/ Disability National Social Policies and Constrained Choice	<ul style="list-style-type: none"> Module Assignment 	<ul style="list-style-type: none"> Reading: Greenberg Chapter 12 (Sexuality in Adulthood) Reading: Bird Chapter 3
Week 11: 3/19-3/25	STIs & HIV	<ul style="list-style-type: none"> Module Assignment 	<ul style="list-style-type: none"> Reading: Greenberg Chapters 15 (STIs)& In Focus: HIV and AIDS
Week 12: 3/26-4/1	Birth Control / Contraception Pregnancy	<ul style="list-style-type: none"> Module Assignment Quiz 3 	<ul style="list-style-type: none"> Reading: Greenberg Chapters 7 (Contraception) & 8 (Conception, Pregnancy & Birth) & In Focus: Unexpected Pregnancy Outcomes
Week 13: 4/2-4/8	Violence & Sexuality Communicating about Sex	<ul style="list-style-type: none"> Course paper due (No module assignment this week) 	<ul style="list-style-type: none"> Reading: Greenberg Chapter 3 (Communication); Chapter 14 (Forcible Sexual Behaviors)
Week 14: 4/9-4/15	The Impact of Community on Health Priorities and Expectations: Men's and Women's Work, Family Life, and Health	<ul style="list-style-type: none"> Module Assignment 	<ul style="list-style-type: none"> Reading: Bird Chapter 4 & 5
Week 15: 4/16-4/22	Gender and Individual Health Choices Opportunities for Change	<ul style="list-style-type: none"> Module Assignment 	<ul style="list-style-type: none"> Reading: Bird Chapters 6 & 7
Week 16: 4/23 – 4/29		<ul style="list-style-type: none"> No assignments Quiz 4 	<ul style="list-style-type: none"> No readings

ACADEMIC REQUIREMENTS AND GRADING

Assignments

Course Components: (Note: Detailed instructions will be given for each assignment as it draws near.)

1. **Syllabus/Academic Integrity Quiz:** The quiz is available from January 7th – January 15th. It is the student's responsibility to keep up with course lectures, assignments, and readings. The quiz will cover the course syllabus and protocols for academic integrity. *Please review the syllabus, course overview, and the academic integrity materials before completing the quiz.* **NOTE:** While this quiz is ungraded, you must receive a 100% to unlock course materials. You will NOT be able to access course materials without passing the quiz.

2. **Weekly Readings and Lectures:** Each week, you will be assigned chapters and/or specified journal articles that are related to that week's lecture topic. Lecture videos and readings can be accessed via the "Modules" feature in e-Learning. See the course outline for detailed information. You are responsible for the readings in advance and will need to participate in order to be successful.

Weekly Assignments (12 total): There are weekly assignments that will be completed as homework. These assignments could include discussion posts or assignments that will be turned in directly through the Turnitin application through Canvas. Assignments will be due Monday night by 11:59 PM eastern time. Initial discussion posts are due by 11:59 PM EST on Thursday, and you have until Monday at 11:59 PM to reply to your fellow group members' posts.

Note: Week 2 begins on Monday, January 14 and ends on Monday, January 21. Due to the January 21 holiday, the Module 1 assignments are due on Tuesday, January 22 at 11:59 PM EST.

- During week 6, you will be responsible for watching the documentary movie, Miss Representation. This is available through Netflix. Please make arrangements to obtain access to this as soon as possible. If you are unable to obtain access to this movie, please let your instructor know as soon as possible. There will not be a separate lecture to watch this week. Your post-module assignment will be a reaction to this movie. Information from this movie will also appear on the exam. More information will be posted in Canvas about the assignment.

(20 points total per/week x 12 weeks = 240 total points)

3. **Quizzes.** Four quizzes will be held throughout the semester. Each quiz will be worth **75** points and can contain multiple choice, true/false, matching, short answer, and essay questions. Quizzes will be in week 4 (covering weeks 1-4), week 8 (covering weeks 5-8), week 12 (covering weeks 9-12), and week 16 (weeks 13-16). Quizzes are open-book, open notes, and are not cumulative.

(50 points per quiz x 4 quizzes=200 total points)

4. **Course Paper.** You may ***select a topic of your choosing*** to write a course research paper. **Your topic will have need to be approved before you move forward.** The topics can range from a sexual health issue, such as a particular STI to a gender topic. This paper will be turned in through the Turnitin application through Canvas. There will not be a post-module assignment due the week the paper is due. More information will be provided closer to due date.

(100 points)

Grading

Detailed instructions and grading criteria will be provided for the paper and discussion posts.

Requirement	Due Date	% of Final Grade (must sum to 100%)
Assignments	Throughout (all assignments due Mondays by 11:59 PM Eastern time. The exception is the Module 2 assignments which are due on Tuesday, January 22 at 11:59 PM EST.)	240 points
Quiz 1	Will open at 8AM on 1/31/19 and close at 11:59PM on 2/4/19	50 points
Quiz 2	Will open at 8AM on 2/28/19 and close at 11:59PM on 3/4/19	50 points
Quiz 3	Will open at 8AM on 3/29/19 and close at 11:59PM on 4/1/19	50 points

Course paper	4/8/19	100 points
Quiz 4	Will open at 8AM on 4/25/19 and close at 11:59PM on 4/29/19	50 points

Final grade breakdown: Total = 540

Letter Grade	Percentage of Course Points (out of 100%)	Points
A	93-100%	502-540
A-	90-92%	486-501
B+	88-89%	475-485
B	80-87%	432-474
B-	78-79%	421-431
C+	76-77%	410-420
C	70-75%	378-409
C-	68-69%	367-377
D+	66-67%	356-366
D	60-65%	324-355
D-	58-59%	313-323
E	<58%	≤ 312

Please be aware that a C- is not an acceptable grade for graduate students. In addition, a grade of C counts toward a graduate degree only if an equal number of credits in courses numbered 5000 or higher have been earned with an A.

Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E	WF	I	NG	S-U
Grade Points	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	0.67	0.0	0.0	0.0	0.0	0.0

For greater detail on the meaning of letter grades and university policies related to them, see the Registrar's Grade Policy regulations at:

<http://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Quizzes

Quizzes (Class participation): To encourage completion of the readings/assigned material, and to help assess if there are any areas that students are having difficulty with, you will complete 4 quizzes (due by 11:59 PM EST each Sunday), with the exception of quiz #4 which will be due by April 29, 2019. The quizzes are intended to assess overall comprehension of the material. The quizzes are in the Canvas course site, are timed, open book, and are directly related to prior week's required readings. It is recommended that students not use a wireless Internet connection for exams. Please consider wire connecting your wireless laptop to your modem for a more reliable Internet signal during the exam. Inexpensive modem cables are available in most electronic stores and online.

Policy Related to Make up Exams or Other Work

Late activities: Assignments, discussion posts, and discussion post response turned in up to 24 hours late will be discounted 5 points of the grade they would otherwise receive. Assignments turned in between 24 and 48 hours late will be discounted at an additional 5 unless arrangements have been made in advance with the instructor. *Please note:* assignments turned in at 11:59:01 PM are LATE, the computer counts on-time submission up to 11:59:00

Please note: Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail me within 24 hours of the technical difficulty if you wish to request a make-up.

Special Circumstances: In the event of exceptional situations that may interfere with your ability to perform an assignment or meet a deadline, contact the instructor as soon in advance of the deadline as possible. Such special cases will be dealt on an individual basis, provided you have sufficient documentation. Please note: Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail me within 24 hours of the technical difficulty if you wish to request a make-up.

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STUDENT EXPECTATIONS, ROLES, AND OPPORTUNITIES FOR INPUT

Academic Integrity

Students are expected to act in accordance with the University of Florida policy on academic integrity. As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge:

“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.”

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied:

“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see Student Conduct and Honor Code or the Graduate Student Website for additional details:

<https://sccr.dso.ufl.edu/process/honor-code/>

<http://www.graduateschool.ufl.edu/>

Please remember cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

Turnitin

Academic integrity is a serious issue that has been a growing problem at Universities. I have a zero tolerance policy for breaches of academic integrity, including plagiarism and cheating. There are multiple video resources posted on our Canvas site that discuss plagiarism and how to properly quote and cite other people’s work. With each assignment and exam you complete you are pledging that you hold yourself and your classmates to the highest standards of academic integrity.

I use an online tool called Turnitin to check student work for originality; in other words, your work should be in your own words and not copied from any source. Every student needs to watch the videos on plagiarism and on using Turnitin and needs to check their own Turnitin report, made available through the Canvas site automatically when you submit anything through assignments. You should submit assignments early enough to have time before the due date to make revisions to them if your Turnitin report shows areas of high similarity to online resources. Any student caught cheating or plagiarizing will be reported to the Dean of Students Office and will be subject to academic penalties in the course, at minimum.

Online Faculty Course Evaluation Process

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

SUPPORT SERVICES

Accommodations for Students with Disabilities

If you require classroom accommodation because of a disability, you must register with the Dean of Students Office <http://www.dso.ufl.edu> within the first week of class. The Dean of Students Office will provide documentation of accommodations to you, which you then give to me as the instructor of the course to receive accommodations. Please make sure you provide this letter to me by the end of the second week of the course. The College is committed to providing reasonable accommodations to assist students in their coursework.

Counseling and Student Health

Students sometimes experience stress from academic expectations and/or personal and interpersonal issues that may interfere with their academic performance. If you find yourself facing issues that have the potential to or are already negatively affecting your coursework, you are encouraged to talk with an instructor and/or seek help through University resources available to you.

- The Counseling and Wellness Center 352-392-1575 offers a variety of support services such as psychological assessment and intervention and assistance for math and test anxiety. Visit their web site for more information: <http://www.counseling.ufl.edu>. On line and in person assistance is available.
- You Matter We Care website: <http://www.umatter.ufl.edu/>. If you are feeling overwhelmed or stressed, you can reach out for help through the You Matter We Care website, which is staffed by Dean of Students and Counseling Center personnel.
- The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at: <https://shcc.ufl.edu/>
- Crisis intervention is always available 24/7 from:
Alachua County Crisis Center
(352) 264-6789
<http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx>

Do not wait until you reach a crisis to come in and talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.

Inclusive Learning Environment

Public health and health professions are based on the belief in human dignity and on respect for the individual. As we share our personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels valued. We believe in, and promote, openness and tolerance of differences in ethnicity and culture, and we respect differing personal, spiritual, religious and political values. We further believe that celebrating such diversity enriches the quality of the educational experiences we provide our students and enhances our own personal and professional relationships. We embrace The University of Florida's Non-Discrimination Policy, which reads, "The University shall actively promote equal opportunity policies and practices conforming to laws against discrimination. The University is committed to non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information and veteran status as protected under the Vietnam Era Veterans' Readjustment Assistance Act." If you have questions or concerns about your rights and responsibilities for inclusive learning environment, please see your instructor or refer to the Office of Multicultural & Diversity Affairs website: www.multicultural.ufl.edu