

Special Project Presentation Assessment Form

Student: _____ Reviewer: _____

Project: _____ Date: _____

Score	Relevance	Methods (Data collection and analysis)	Results/Discussion (Statistical)	Implications	Delivery (Oral Aspect)	Presentation (Visual Aspect)
5	Project aims are articulated, and rationale/need for the project is clearly articulated and establishes the relevance of the project within a broader context	Methods or approach are clearly described and appropriate for the research/project	Findings are appropriately and accurately interpreted	Findings are sufficiently tied back to literature and broader context of public health, and strengths/limitations of the project are appropriately acknowledged	Orally presented information is clear and concise, delivered using effective voice projection and inflection, eye contact, and body language. Use of time is appropriate for presentation style	Visual presentation is organized and appealing, with logical flow of information, appropriate use of color and design and clarity of written material (including tables, charts, and other graphics)
4	Project aims are articulated but not adequately situated/justified in broader context	Methods are superficially described and justified	Findings are presented, but are not appropriately or thoroughly interpreted	Implications of findings to larger context are superficially addressed	Oral presentation is good, but could be improved (timing, projection, etc.) with minimal practice	Visual presentation contains relevant information, but could be better organized or presented
3	Project aims, as articulated, do not contribute to the rationale/need for the project	Methods description is insufficient to assess appropriateness	Discussion of results are not clear	Implications of findings and discussion of limitations have obvious gaps	Fair presentation of information; not polished, lack of attention to detail, but informative	Presentation is informative but lacks cohesion, flow, or visual appeal
2	Project aims and justification are both described but remain unclear	Inappropriate data collection or analysis methods were used	Results/discussion are inaccurate and/or do not follow from findings	There is no discussion of how findings tie back to literature or a broader context, or no discussion project limitations	Orally presented information is rushed, difficult to hear, or otherwise hard to follow	Visual presentation is hard to follow and does not add to the overall presentation of the special project
1	Aims of project are not articulated, and/or rationale for project is not addressed and/or justified	Methods were not presented in a manner that allows for assessment	Findings are not presented and/or there was no discussion	The project does not contribute to the larger field of public health	Oral delivery is rambling, student is unprepared or ill-equipped to answer appropriate questions	Presentation contains distracting spelling and grammatical errors; tables and graphs are poor quality or distract from focus of project

_____ + _____ + _____ + _____ + _____ + _____ + _____ =

TOTAL POINTS (out of possible 30)