

# PHC 6937: GLOBAL HEALTH DISPARITIES AND DISABILITIES

## Summer A, 2018 Online Course

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### COURSE OVERVIEW

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This course provides students, interested in addressing health disparities among people living with disabilities, with the knowledge and understanding of health determinants that maintain their current health status globally. Special focus will be devoted to low and middle income countries.

### COURSE OBJECTIVES

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1. Summarize disability and rehabilitation concepts as they relate to chronic and infectious diseases, war/violence-related disabilities, environment-related disabilities, and disabilities due to genetic malformations
2. Discuss health determinants that maintain health disparities among people with disabilities living in low and middle income countries.
3. Articulate the roles of multilateral, bilateral, governmental and non-governmental organizations, and public health practitioners in eliminating health disparities among people living with disabilities.
4. Articulate the relationship between health disparities and the health systems' structure and the role of the regulatory system, and discrimination.
5. Assess financial contributions of countries and internationally recognized humanitarian organization relief efforts.

### COURSE MATERIALS

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Financing Global Health 2017  
Institute for Health Metrics and Evaluation  
University of Washington  
ISBN- 978-0-9910735-5-9

**Available on the Course Website**

#### Required Equipment:

Computer with high speed internet access and use of either Internet Explorer or Firefox. This course is delivered entirely online using the University of Florida's Canvas Course Management System (<https://lss.at.ufl.edu/>). To access this course, you will use your Gatorlink ID and password to login to the course (via Canvas, not Sakai). If you need technical assistance, please call the UF Help Desk at 1-352-392-HELP.

### COURSE REQUIREMENTS

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**Syllabus Quiz (5 points; 5% of total grade)** Students will take a 5 question, multiple choice syllabus quiz. Students will have 2 attempts to earn a perfect score (5/5). Failure to earn a perfect score after your second attempt will require you to contact Dr. Moorhouse via email to set up a phone appointment to discuss the syllabus.

**Quizzes (6 points each; 30% of total grade)** There will be five open book/notes quizzes assessing your understanding of the video lectures and readings. The quizzes will consist of 12 randomly assigned multiple-choice questions. You are required to work alone and you will have 30 minutes to complete the quiz once you start.

**Reaction Papers (10 points each; 30% of total grade)** Each student will watch three, 15 minute videos throughout the semester pertaining to global health disparities and disabilities. Each student will write a minimum 800 word reaction paper to the question or questions posed regarding the video (please note that your name, title, or any words that are not a part of your narrative do not count toward the 800 word count). Students are to work alone and upload their assignment to the Turnitin link provided on the Canvas course site. Submissions of less than 800 words will lose points.

**ICF Model Case Studies (5 points each; 10% of total grade)** Students will be provided profiles of 2 people from around the world. Using the ICF model, you will conceptualize each person's disposition according to each area of the model.

**Financing Global Health Opinion Paper (10 points; 10% of total grade)** Using the University of Washington's Institute for Metrics and Evaluation Financing Global Health 2017 Report, students will write a 750 word opinion paper about global financing.

**Final Exam (15 points; 15% of total grade)**

A 30 question, open book/note cumulative multiple choice final exam will be held during the last week of class. You will have 75 minutes to complete the exam and must work alone.

**GRADING**

Syllabus Quiz	5 Points	A	93-100.0 Points
Quiz 1	6 Points	A-	90-92.9 Points
Quiz 2	6 Points	B+	87-89.9 Points
Quiz 3	6 Points	B	83-86.9 Points
Quiz 4	6 Points	B-	80-82.9 Points
Quiz 5	6 Points	C+	77-79.9 Points
Reaction Paper 1	10 Points	C	70-76.9 Points
Reaction Paper 2	10 Points	D+	67-69.9 Points
Reaction Paper 3	10 Points	D	63-66.9 Points
ICF Case Study 1	5 Points	D-	60-62.9 Points
ICF Case Study 2	5 Points	E	< 60 Points
Financing Opinion Paper	10 Points		
Final Exam	15 Points		

**CALENDAR**

**WEEK 1**

Video Lectures:

- Medical and Social Models / ICF Model
- IHME Background
- Global Burden of Disease Study 2017
- Defining Health Disparities
- Global Health Disparities and Human Rights

Assignments:

- Syllabus Quiz **Due May 15 by 11:59pm, EST**
- Quiz 1 **Due May 18 by 11:59pm, EST**
- Reaction Paper 1 **Due May 18 by 11:59pm, EST**

**WEEK 2**

Video Lectures:

- Disability Concepts and Definitions
- Disabilities Caused by Chronic Health Conditions
- Disabilities Caused by Infectious Diseases I

Assignments:

- Quiz 2 **Due May 25 by 11:59pm, EST**
- ICF Case Studies 1 and 2 **Due May 25 by 11:59pm, EST**

### WEEK 3

#### Video Lectures:

- Disabilities Caused by Infectious Diseases II
- Disabilities Caused by Violence
- Health Disparities and Disabilities in Industrialized Countries

#### Assignments:

- Quiz 3 **Due June 1 before 11:59pm, EST**
- Reaction Paper 2 **Due June 1 before 11:59pm, EST**

### WEEK 4

#### Video Lectures:

- Health Disparities and Rehabilitation Programs in Latin America
- Health Disparities and Rehabilitation Programs in Asia and Middle East

#### Assignments:

- Quiz 4 **Due June 8 before 11:59pm, EST**
- Reaction Paper 3 **Due June 8 by 11:59pm, EST**

### WEEK 5

#### Video Lectures:

- Health Disparities and Rehabilitation Programs in Sub-Saharan Africa
- Access to Rehabilitation and Current Programs

#### Assignments:

- Quiz 5 **Due June 15 by 11:59pm, EST**
- Financing Opinion Paper **June 15 by 11:59pm, EST**

### WEEK 6

#### Assignments:

- Final Exam **Due June 22 by 11:59pm, EST**

## **ACADEMIC INTEGRITY**

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Students are expected to act in accordance with the University of Florida policy on academic integrity. As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity. "You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see Student Conduct and Honor Code, the Graduate Student Handbook and these web sites for more details:

- <https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>
- <http://www.dso.ufl.edu/sccr/honorcodes/conductcode.php>
- <http://www.dso.ufl.edu/studenthandbook/studentrights.php>  
<http://gradschool.ufl.edu/students/introduction.html>

**Please remember cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior. All quizzes, reaction papers, assignments, and tests are to be completed on your own.**

## **CLASS ATTENDANCE**

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Attendance will not be taken for this course as it is online.

## **POLICY RELATED TO MAKE UP EXAMS OR OTHER WORK**

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Consistent with College policy, students are allowed to make up work with either instructor permission, or if the missed/late work is the result of illness or other unanticipated circumstances warranting a medical excuse. In cases of a medical excuse, verifiable documentation from a health care provider is required before the student can submit/complete the work. Further, extensions requested for medical reasons must be negotiated at the time of illness. Students without instructor permission or a verified medical excuse will not be allowed to make up a quiz or an exam. Moreover, late assignments or projects without instructor permission or a verified medical excuse will be accepted up to 24 hours after the original deadline for a maximum of half credit.

## **ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES**

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If you require classroom accommodation because of a disability, you must first register with the Dean of Students Office (<http://www.dso.ufl.edu>). The Dean of Students Office will provide documentation to you, which you then give to the instructor when requesting accommodation. The College is committed to providing reasonable accommodations to assist students in their coursework.

## **COUNSELING AND STUDENT HEALTH**

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Students may occasionally have personal issues that arise in the course of pursuing higher education or that may interfere with their academic performance. If you find yourself facing problems affecting your coursework, you are encouraged to talk with an instructor and to seek confidential assistance at the UF Counseling & Wellness Center, 352-392-1575. Visit their web site for more information: <http://www.counseling.ufl.edu>.

The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services, including primary care, women's health care, immunizations, mental health care, and pharmacy services. The clinic is located on the second floor of the Dental Tower in the Health Science Center.

If you are in need of assistance, contact:

- Student Health Care Clinic at 392-0627 or [www.shcc.ufl.edu](http://www.shcc.ufl.edu)
- Alachua County Crisis Center: (352) 264-6789  
<http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx>

**DO NOT WAIT until you reach a crisis to talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone.**