**Competencies Checklist**

You must download this form and save it on your computer before filling it out.

Once completed, save again and upload with your discussion post.

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| --- | --- | --- |
| **Your name:** | **Name of Seminar:** | **Name of Presenter(s):** |
|  |  |  |

*Place an* ***R*** *for all competencies that were reinforced or addressed in this seminar.*

**Core Public Health Competencies:**

|  |  |
| --- | --- |
| 1. Monitor health status to identify and solve community health problems |  |
| 2. Diagnose and investigate health problems and health hazards in the community using an ecological framework |  |
| 3. Inform, educate, and empower people about health issues |  |
| 4. Mobilize community partnerships and action to identify and solve health problems |  |
| 5. Develop policies and plans that support individual and community health efforts |  |
| 6. Use laws and regulations that protect health and ensure safety |  |
| 7. Link people to needed personal health services and assure the provision of health care when otherwise unavailable |  |
| 8. Evaluate effectiveness, accessibility, and quality of personal and population-based health services |  |
| 9. Conduct research for new insights and innovative solutions to health problems |  |
| 10. Communicate effectively with public health constituencies in oral and written forms |  |

**Social and Behavioral Sciences Competencies:**

|  |  |
| --- | --- |
| 1. Critically describe and evaluate the state of public health social and behavioral science research and literature |  |
| 2. Apply social and behavioral science theories and concepts to public health problems |  |
| 3. Describe and apply the social ecological framework to public health problems |  |
| 4. Apply the principles of community participation in public health research and interventions |  |
| 5. Demonstrate the knowledge and skills necessary to conduct social and behavioral science research |  |
| 6. Demonstrate an understanding of health disparities in the U.S. and the underlying role of power differentials to disparities |  |
| 7. Demonstrate knowledge and skills needed to design and implement a public health information campaign |  |
| 8. Demonstrate communication skills key to public health workforce participation and advocacy |  |