

**Seminar in Contemporary Public Health Issues
September 3, 2009**

Public Health Competencies: Integration and Monitoring in the MPH Program

Readings:

1. Institute of Medicine of the National Academies. *Who Will Keep the Public Healthy? Educating Public Health Professionals for the 21st Century*. Washington, DC: The National Academies Press. 2003. pp.61-107, *The Future of Public Health Education*.
2. Moser JM. Core Academic Competencies for Master of Public Health Students: One Health Department Practitioner's Perspective. *Am J Public Health* 2008;98. 1559-1561.
3. Leach DC. Competencies: From Destruction to Reconstruction and Back Again, Lessons Learned. *Am J Public Health* 2008;98; 1562-64.
4. Review the FAQs page at the National Board of Public Health Examiners Web site: <http://www.publichealthexam.org/FAQs.cfm>

Learning Objectives:

Upon completion of this session, students should be able to:

1. Develop an MPH Portfolio
2. Discuss the rationale for competency-based education in Public Health
3. Identify the major competencies expected of all MPH graduates
4. Distinguish between MPH Program competencies and concentration-specific competencies
5. Discuss the rationale for and status of the MPH Credentialing Examination